

# CHICKEN: A Class Act

Chicken today...

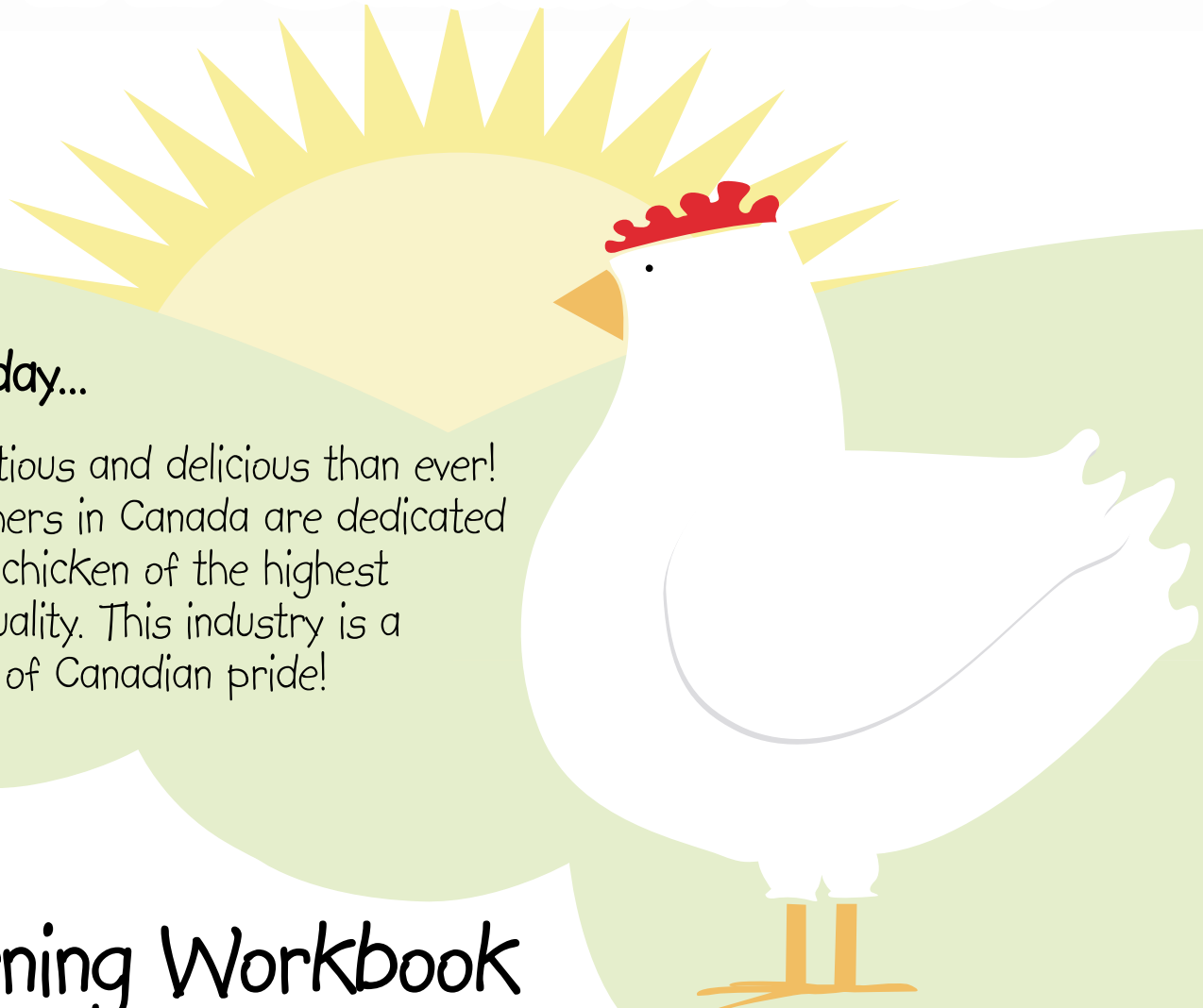
is more nutritious and delicious than ever! Chicken farmers in Canada are dedicated to producing chicken of the highest safety and quality. This industry is a great source of Canadian pride!

## A Learning Workbook

Produced for use in your classroom, Grades 2 to 5  
Common Curriculum Areas: Language, Mathematics, Science

To learn more about the chicken industry, simply call (613) 241-2800,  
or log onto the Chicken Farmers of Canada web site:

[www.chicken.ca](http://www.chicken.ca)



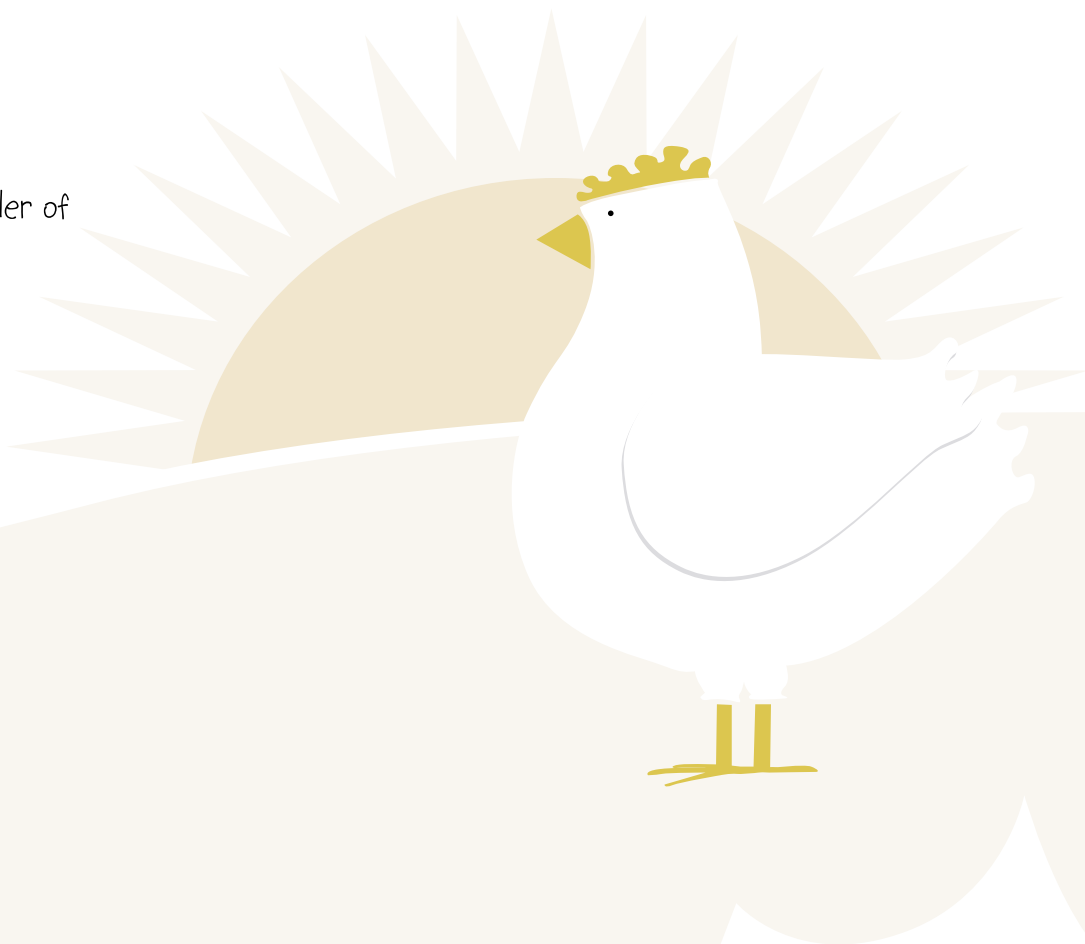
# Chicken: A Class Act

A Learning Workbook for use in classrooms - Grades 2 to 5

This CFC educational resource, Chicken: A Class Act consists of:

- A video
- A learning workbook
- A poster

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Special thanks to:  
Kari Tiffin of Bright By Design  
for design and graphics

Published by  
Chicken Farmers of Canada  
Ottawa, 2003  
Copyright © 2003  
ISBN 0-9732294-0-3

Cette publication est aussi disponible  
en français sous le titre:  
Le poulet : une classe supérieure

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Website: [www.chicken.ca](http://www.chicken.ca)

# Amazing Ad

Easy to Serve!

## Activity Focus

Students will design a full page colour advertisement for the magazine "Canadian Chicken". The advertisement will feature a favourite chicken product available from the supermarket.

KEY

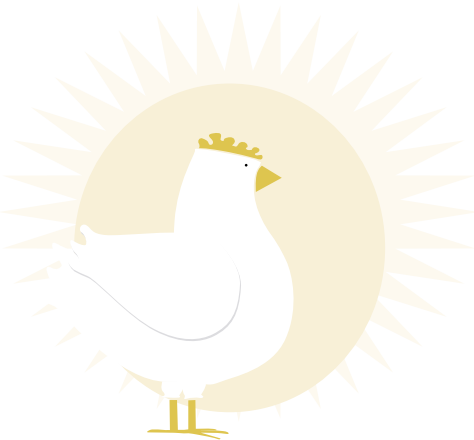
2+3

L



## Materials Needed:

- CFC Video
- CFC Poster
- Used Magazines (ie. Canadian Living)



ADAPTATION

4+5

L



## Multi-Media

Students present their ad in a variety of media...slideshow, cartoon, radio spot, info-mercial or as a black and white newspaper advertisement.

## Teaching/Learning Strategies:

Students watch video

Brainstorm with class and list favourite chicken products on chart paper

With class create a web of phrases and words to describe food products  
(Examples: Scrumptious, mouth watering, low fat, ready to serve, oven to table)

Each student chooses a product to feature and writes copy (text) for the ad

Students illustrate the ad with drawings, cartoons or cut-out pictures of product, consumers etc.

Display the ads as a billboard

Or - put the posters together as a classroom book





**Activity Focus**

Students will identify the needs of chickens raised in a well maintained environment.

Using their findings, the students will formulate a budget to set up their own imaginary chicken farm.

**KEY**

**4+5**

**M**



**Materials Needed:**

CFC Video, Suggested Resource Material  
Possible Needs list



**ADAPTATION**

**2+3**

**M**



**Chickens Need...**

From the Needs Choice List, put needs into three categories - must be in barn, must not be in barn, could be in barn. Students record findings in chart form.

**Teaching/Learning Strategies:**

Students watch video

Present the following challenge to the class:  
"So, you want to be a chicken farmer..."

- Imagine you are a farmer with a brand new chicken farm
- Your new barn is built and ready for the first delivery of 100 baby chicks
- You must choose the top 5 needs of these baby chicks

Post the 10 possible needs on chart paper. In small groups, farmers eliminate the 3 needs choices that must not be included and 2 needs choices that are not essential

Class tallies and identifies 5 correct choices

Groups prepare a budget by assigning dollar figures to each of the 5 needs

Groups calculate the total cost of the chicks' needs (Further challenge groups to calculate their cost per baby chick)

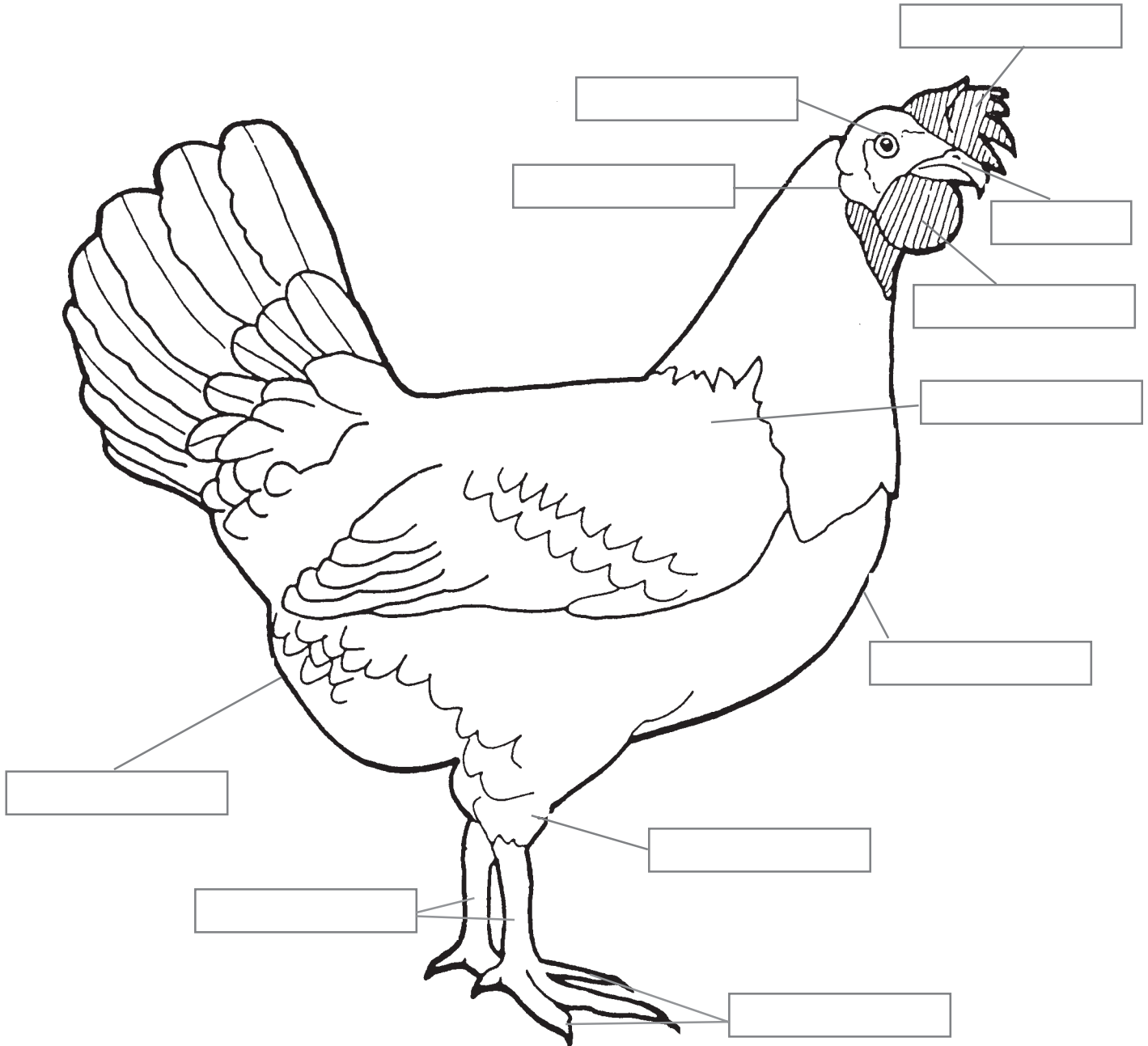
Groups of farmers present their budget to the class

<b>Possible Needs Choice List</b>	• food*	• hormones	• piped-in music
	• cages	• hawk	• shavings/ bedding*
	• water*	• heat*	
	• ventilation*	• skylights	

\*correct choices

# Parts of a Chicken

Color and label the parts of a chicken.



Use each word only once:

beak  
eye  
toes

breast  
hock  
vent

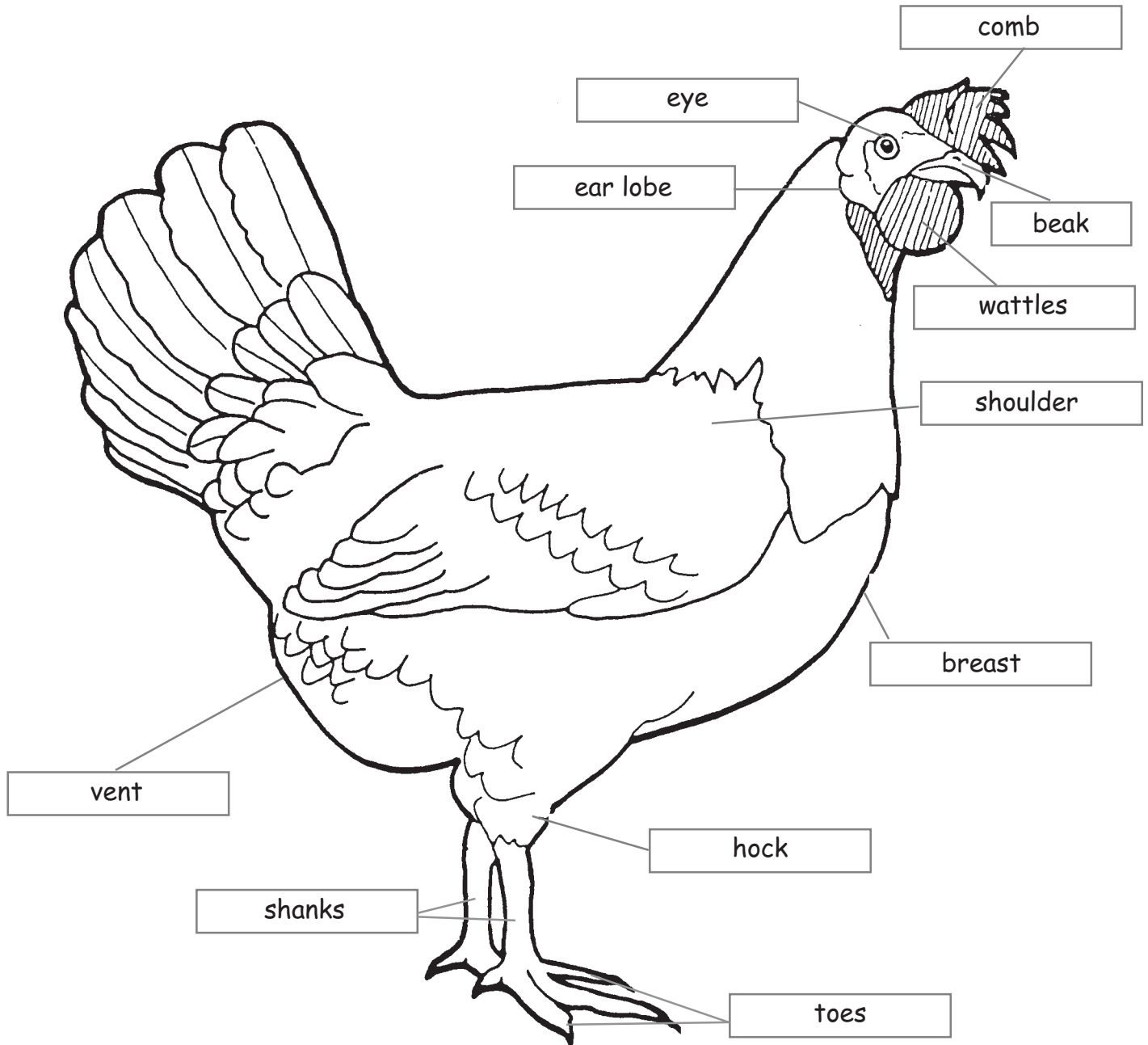
comb  
shanks  
wattles

ear lobe  
shoulder

KEY

# Parts of a Chicken

Color and label the parts of a chicken.



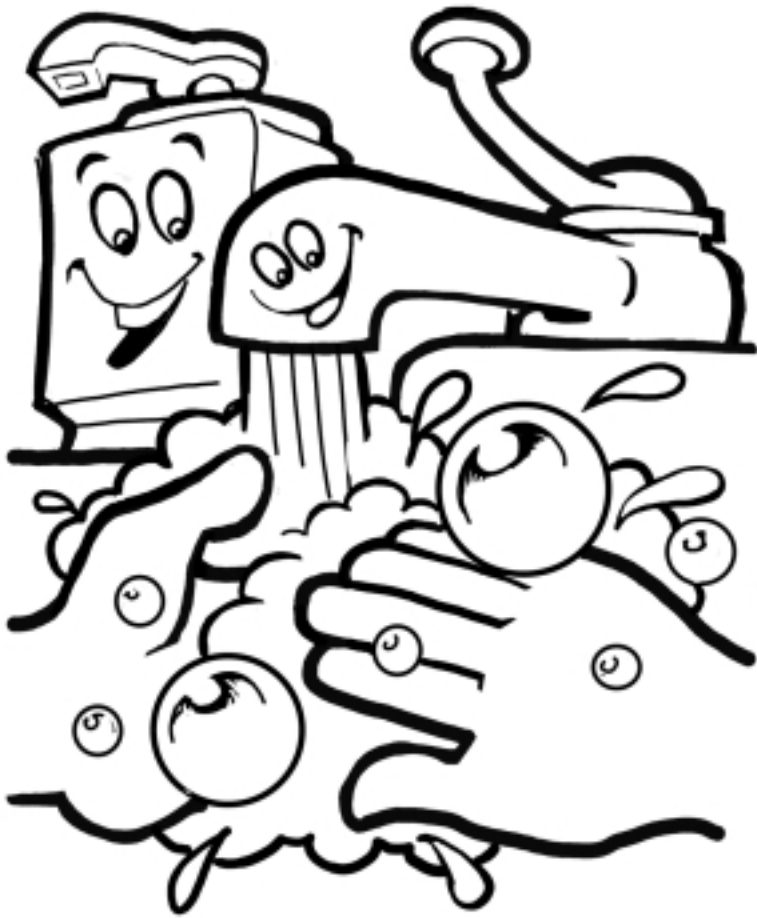
Use each word only once:

beak  
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toes

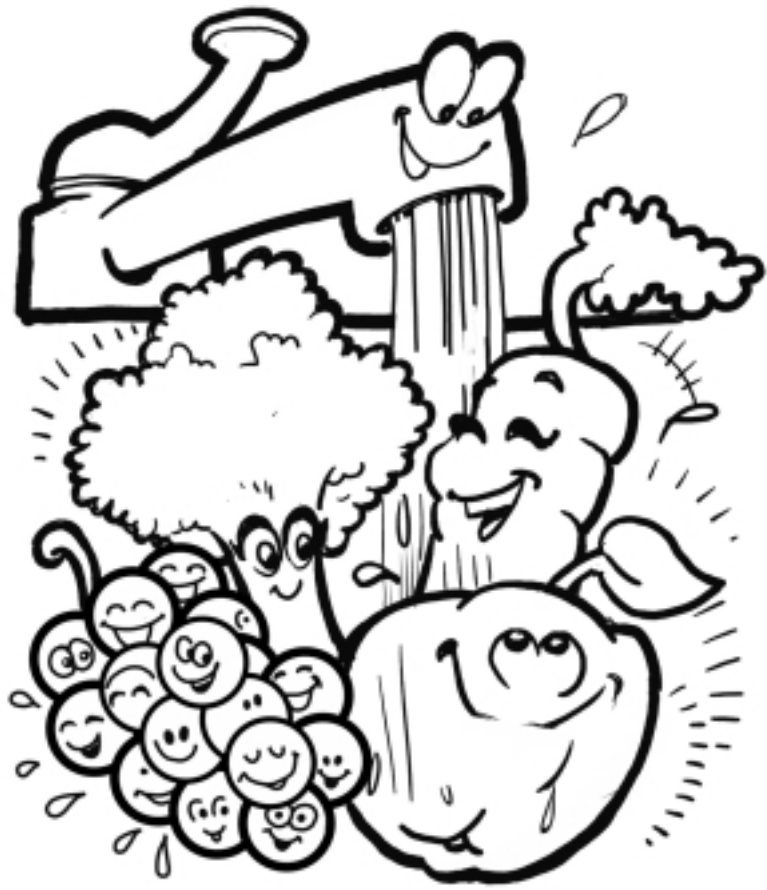
breast  
hock  
vent

comb  
shanks  
wattles

ear lobe  
shoulder



Wash your hands  
With soap and water too



Wash your fruits and vegetables  
and make them clean for you



Put food in the refrigerator  
Do it right away









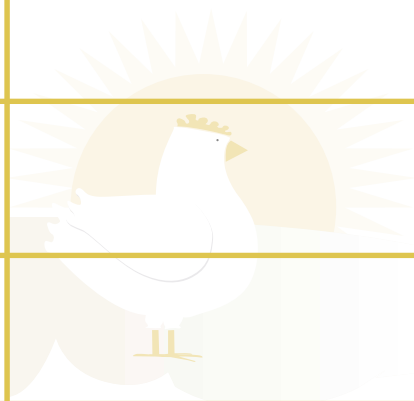


Keep counters clean where food is prepared  
And chase those germs away.

# LANGUAGE

# TYING IN YOUR CURRICULUM - Student Assessment Checklist









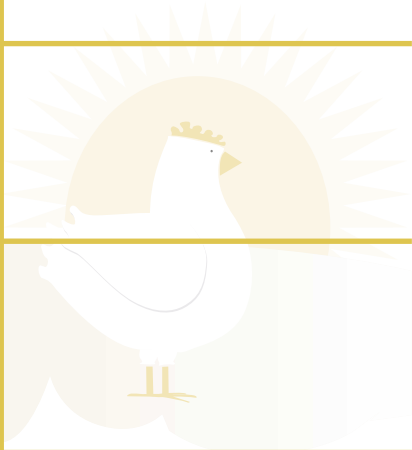
 = web support

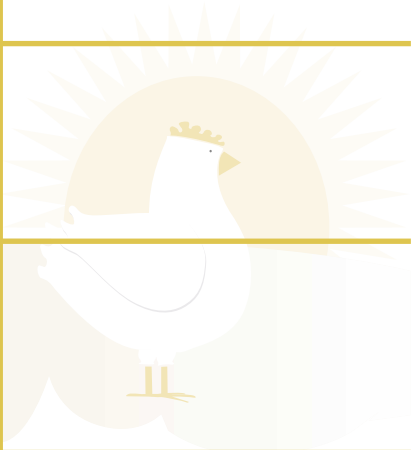
Main Curriculum Area	Specific Curriculum Area	Grade Level	General Outcomes (varies according to provincial curriculum)	Specific Outcomes (varies according to provincial curriculum)	Booklet Activity	Level Achieved	Comments
<b>Language</b>		<b>2+3</b>			Amazing Ad		
		<b>2+3</b>			Amazing Ad		
		<b>2+3</b>			Amazing Ad		
<b>Adaptation</b>		<b>4+5</b>			Multi-Media		
<b>Language</b>		<b>4+5</b>			Roving Reporter		
		<b>4+5</b>			Roving Reporter		
		<b>4+5</b>			Roving Reporter		
<b>Adaptation</b>		<b>2+3</b>			Mmmm Good!		

Student: \_\_\_\_\_

Date: \_\_\_\_\_







Main Curriculum Area	Specific Curriculum Area	Grade Level	General Outcomes (varies according to provincial curriculum)	Specific Outcomes (varies according to provincial curriculum)	Booklet Activity	Level Achieved	Comments
<b>Math</b>		<b>2+3</b>			Cluck Cluck's Restaurant		
		<b>2+3</b>			Cluck Cluck's Restaurant		
<b>Adaptation</b>	 	<b>4+5</b>			Chicken Choices		
<b>Math</b>		<b>4+5</b>			So... You Want to be a Chicken Farmer		
		<b>4+5</b>			So... You Want to be a Chicken Farmer		
<b>Adaptation</b>	 	<b>2+3</b>			Chickens Need		



Student: \_\_\_\_\_

Date: \_\_\_\_\_


Main Curriculum Area	Specific Curriculum Area	Grade Level	General Outcomes (varies according to provincial curriculum)	Specific Outcomes (varies according to provincial curriculum)	Booklet Activity	Level Achieved	Comments
<b>Science</b>		<b>2+3</b>			Growth Journal		
<b>Adaptation</b>		<b>4+5</b>			Growth Cycles		
<b>Science</b>		<b>4+5</b>			Build a Barn		
<b>Adaptation</b>		<b>2+3</b>			Chicken Barn		

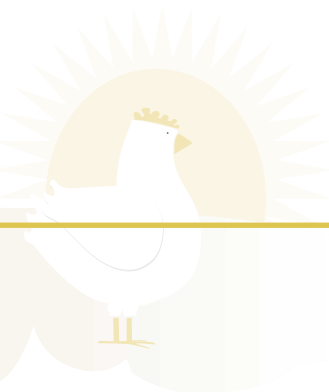


Student: \_\_\_\_\_

Date: \_\_\_\_\_

# Observing the Groups

 = web support

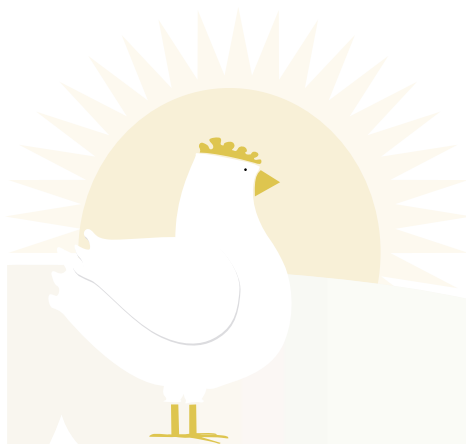
Group Number	Seeks Information Asks Questions	Shares Tasks Well	Stays on Task	Responds to Ideas	Presents Information Clearly
					

Date: \_\_\_\_\_

Activity: \_\_\_\_\_

Curriculum Area: \_\_\_\_\_

# Suggested Resource Material



## Chicken Web Sites

Chicken Farmers of Canada  
[www.chicken.ca](http://www.chicken.ca)

Provincial Chicken Board web sites  
[www.chicken.ca/E\\_links.htm](http://www.chicken.ca/E_links.htm)

## Other Helpful Sites

Canadian Partnership for Consumer Food Safety Education  
[www.canfightbac.org](http://www.canfightbac.org)

Ontario Farm Animal Council  
[www.ofac.org](http://www.ofac.org)

Canadian Turkey Marketing Agency  
[www.canadianturkey.ca](http://www.canadianturkey.ca)

Poultry Industry Council  
[www.poultryindustrycouncil.ca](http://www.poultryindustrycouncil.ca)

Canadian Egg Marketing Board  
[www.canadaegg.ca](http://www.canadaegg.ca)

Eat Well Eat Safe  
[www.eatwelleatsafe.ca](http://www.eatwelleatsafe.ca)

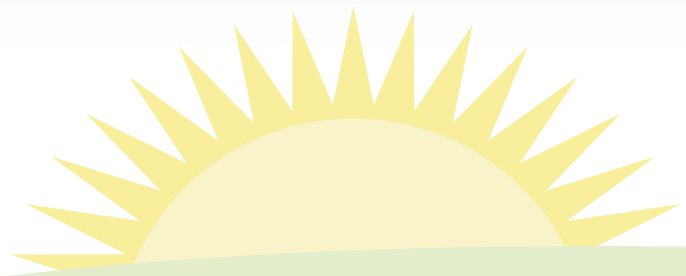
British Eggs Information Service  
[www.eggsedu.org.uk/ks3/indexks3.htm](http://www.eggsedu.org.uk/ks3/indexks3.htm)

## Chicken Related Books - Fiction:

TITLE	AUTHOR	PUBLISHER	ISBN#
Brewster Rooster	Benny Lucas	Kids Can	1-55074-292-2
Too Many Chickens	Paulette Bourgeois	Kids Can	1-55074-067-9
Emma's Egg	Margriet Ruurs	Stoddard	0-77375-898-4
Benjamin's Barn	Reeve Lindberg	Penguin USA	0-14050-863-5
Chickens Aren't The Only Ones	Ruth Heller	Price Stern	0-448-40454-0
Chickens and Their Wild Relatives	Alice L. Hopf	Granite Impex	0-396-08085-5

## Chicken Related Books - Non Fiction:

TITLE	AUTHOR	PUBLISHER	ISBN#
The Usborne Book of Animals	Felicity Everett	National Book Service	0-7460-1022-2
Eggs and Chicks	F. Patchett	Usborne	0-7460-47037
Farm Animals	F. Everett	Usborne	0-7460-1023-0
On The Farm	A. Smith	Usborne	0-7460-2775-3
1001 Things to Spot on the Farm	G. Doherty	Usborne	0-7460-2955-1
Canada at Work-Farming	Ann Love	Kids Can	1-55074-821-1



[www.chicken.ca](http://www.chicken.ca)

