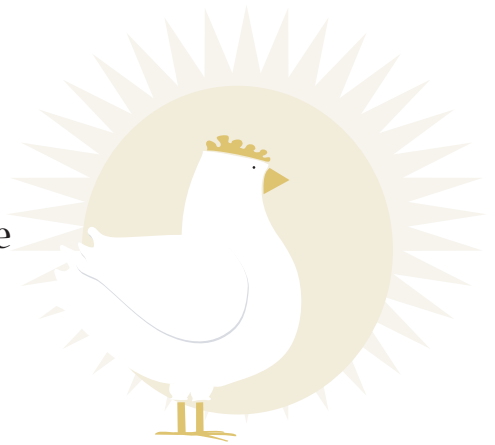




Students will design a full page colour advertisement for the magazine "Canadian Chicken". The advertisement will feature one of their favourite chicken products available from the supermarket.

Students can cut and paste the descriptions, titles and pictures onto a style sheet. Colour should be added by students, especially on the pictures and style sheet. Students will also need to write in a paragraph of their own content promoting their favourite food



Tasty

Nutritious

Fresh

Juicy

Tasty

Nutritious

Fresh

Juicy

Tasty

Nutritious

Fresh

Juicy

Tasty

Nutritious

Fresh

Juicy

Eggs

Chicken Soup

Chicken Burger

Drumstick

Chicken Wings

Chicken Strips

EGGS

CHICKEN SOUP

CHICKEN BURGER

DRUMSTICK

CHICKEN WINGS

CHICKEN STRIPS

Eggs

Chicken Soup

Chicken Burger

Drumstick

Chicken Wings

Chicken Strips

Eggs

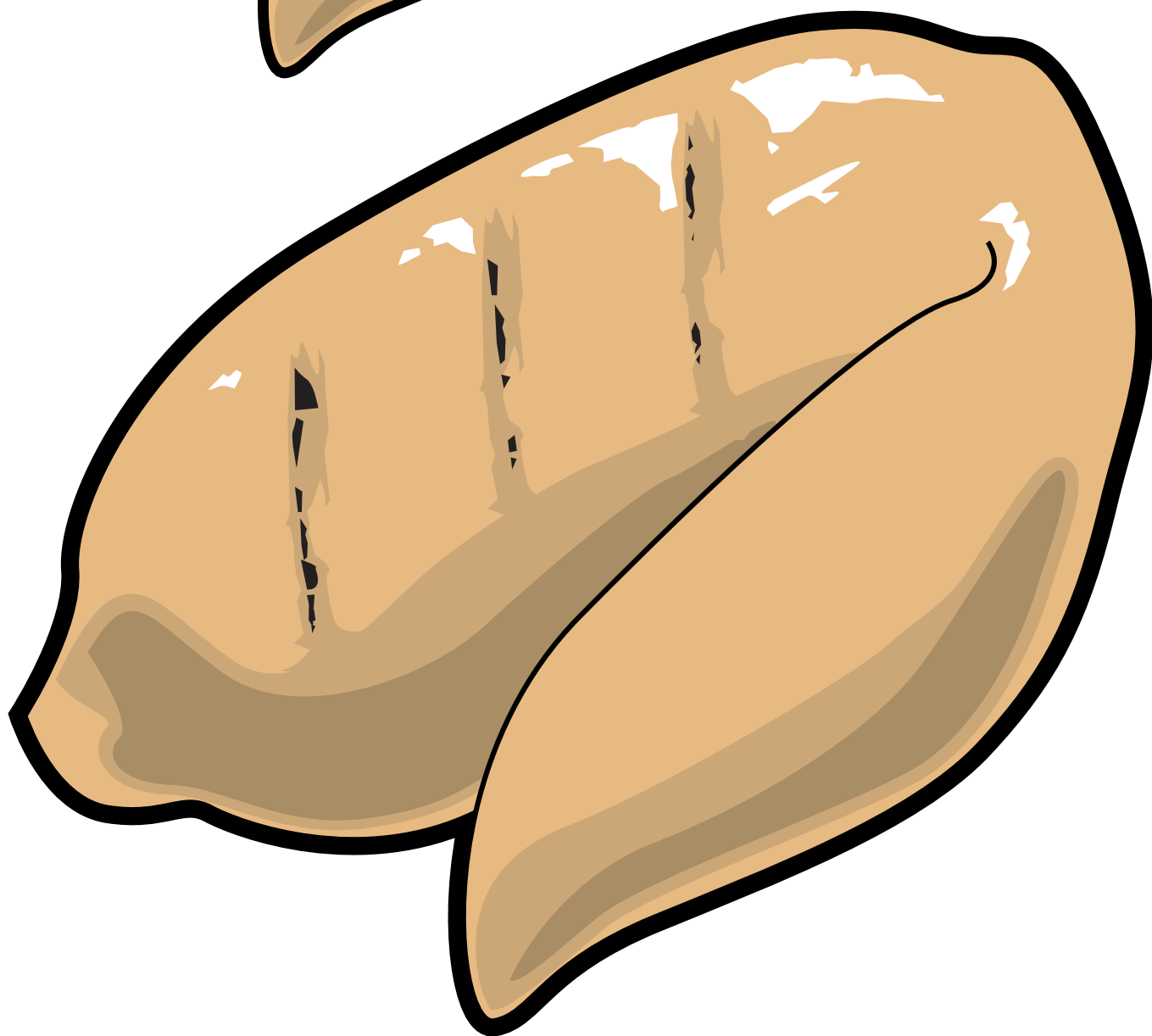
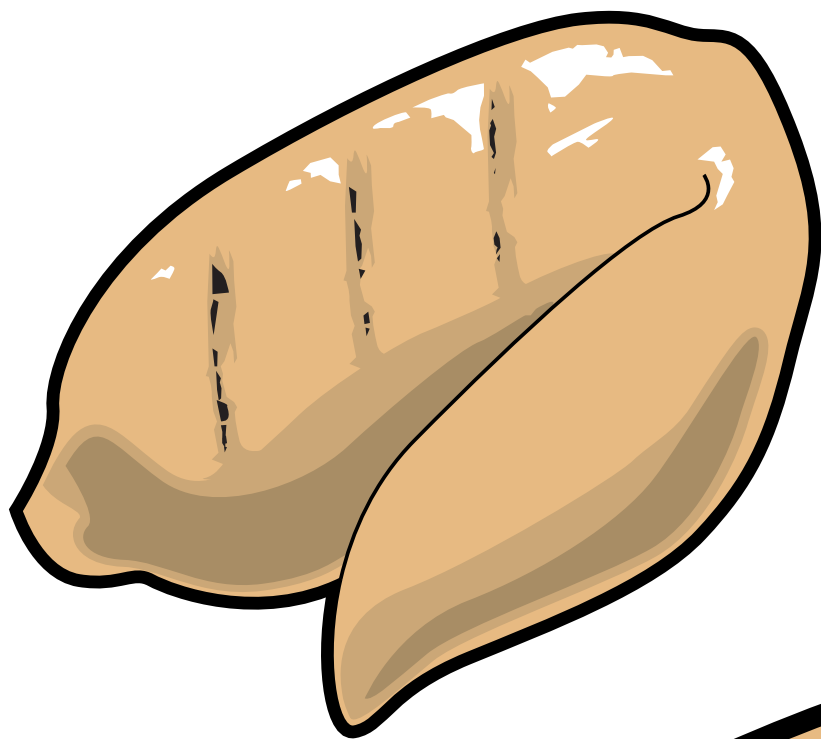
Chicken Soup

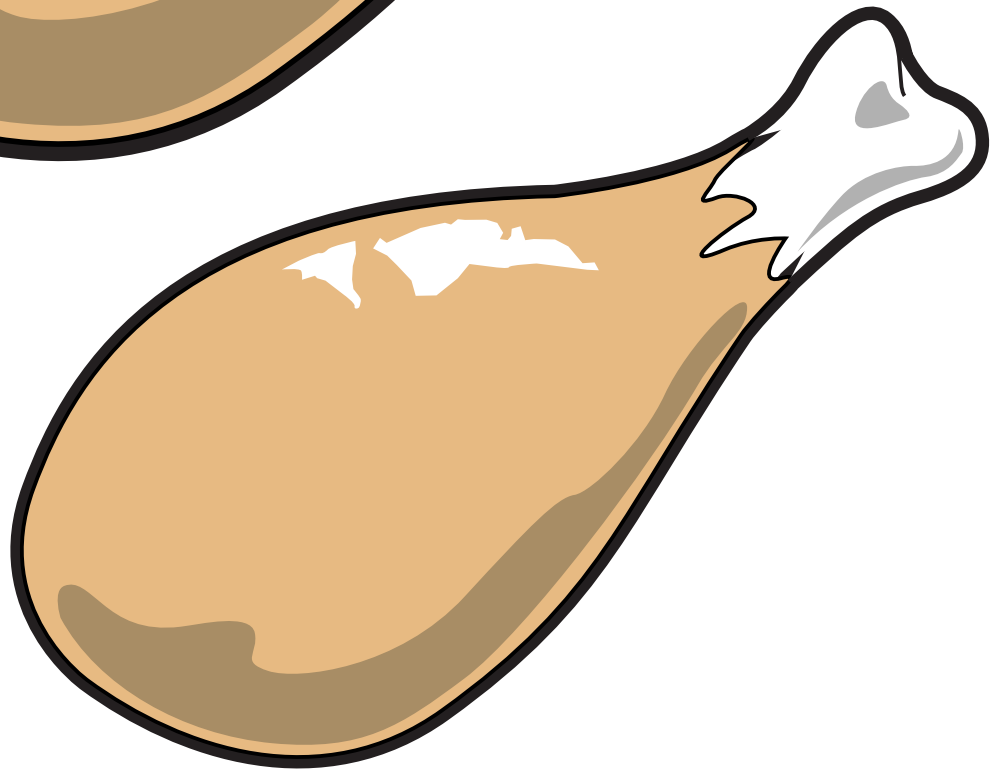
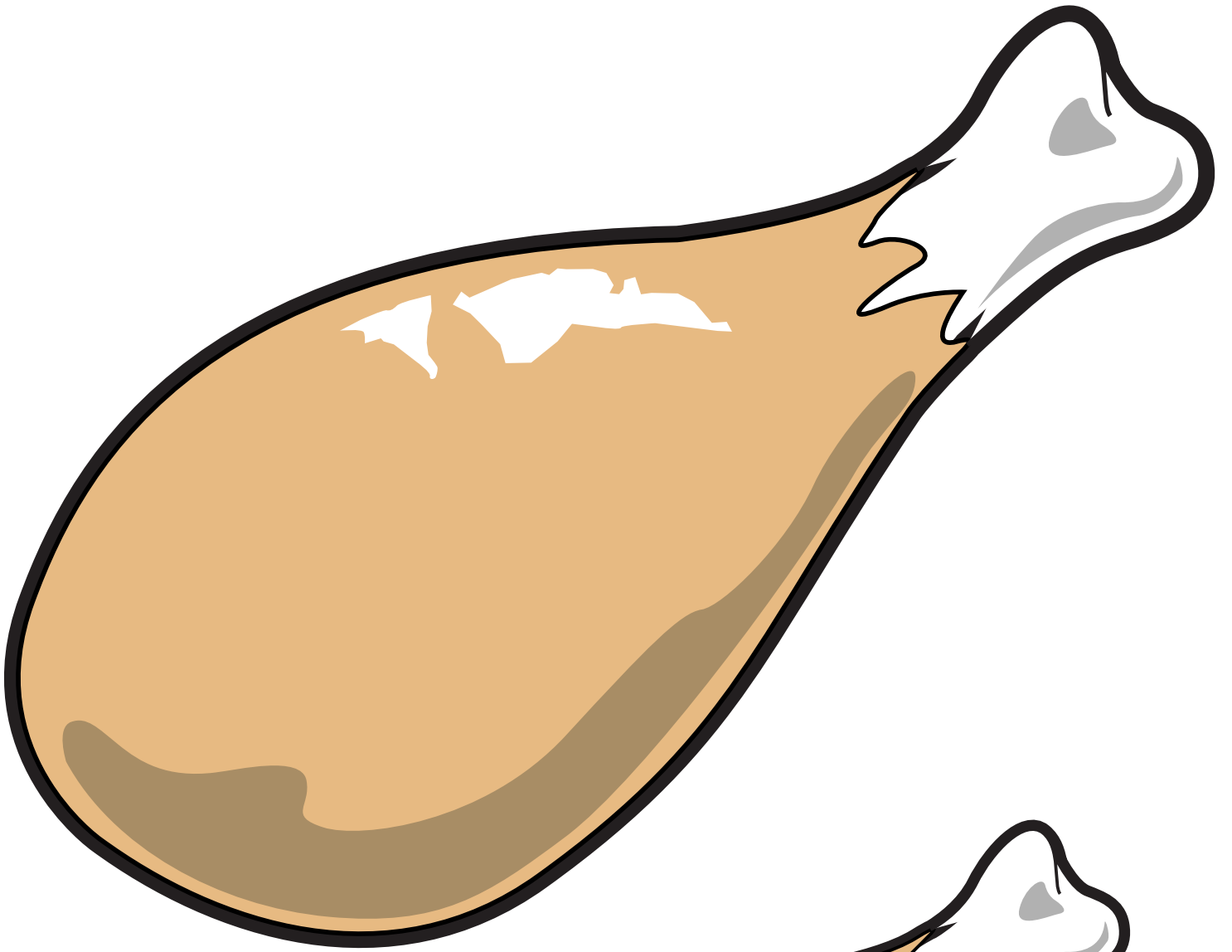
Chicken Burger

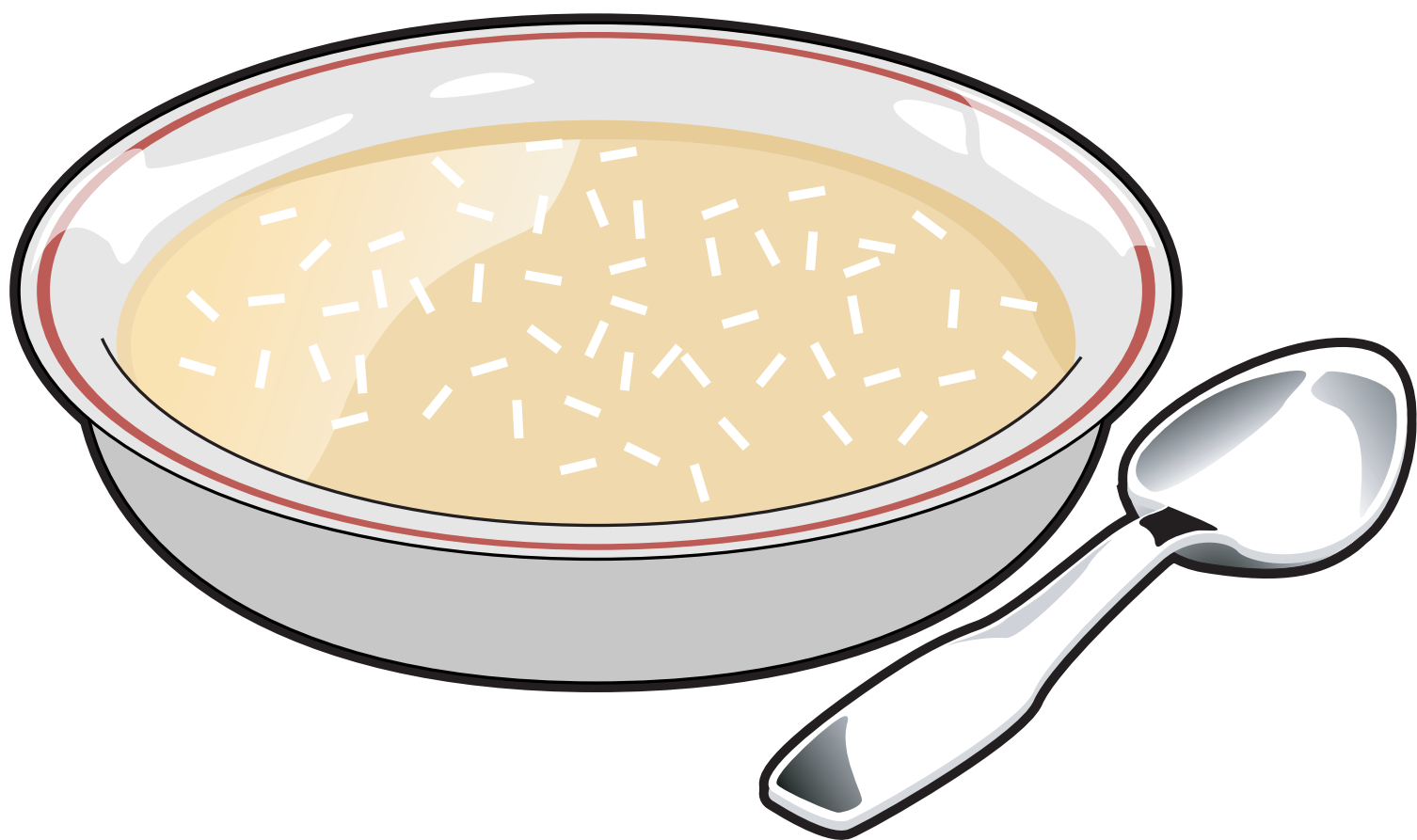
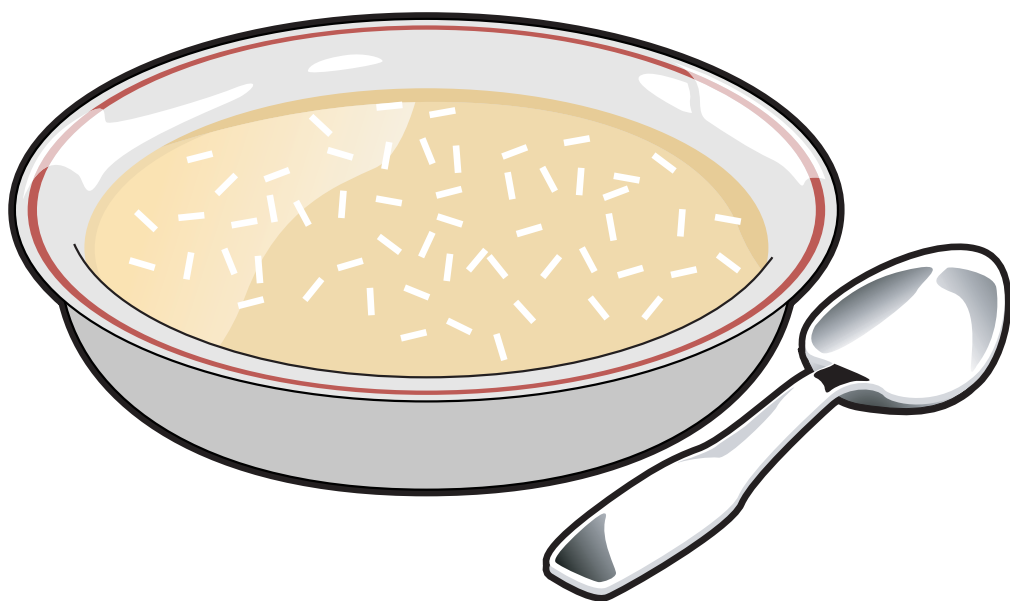
Drumstick

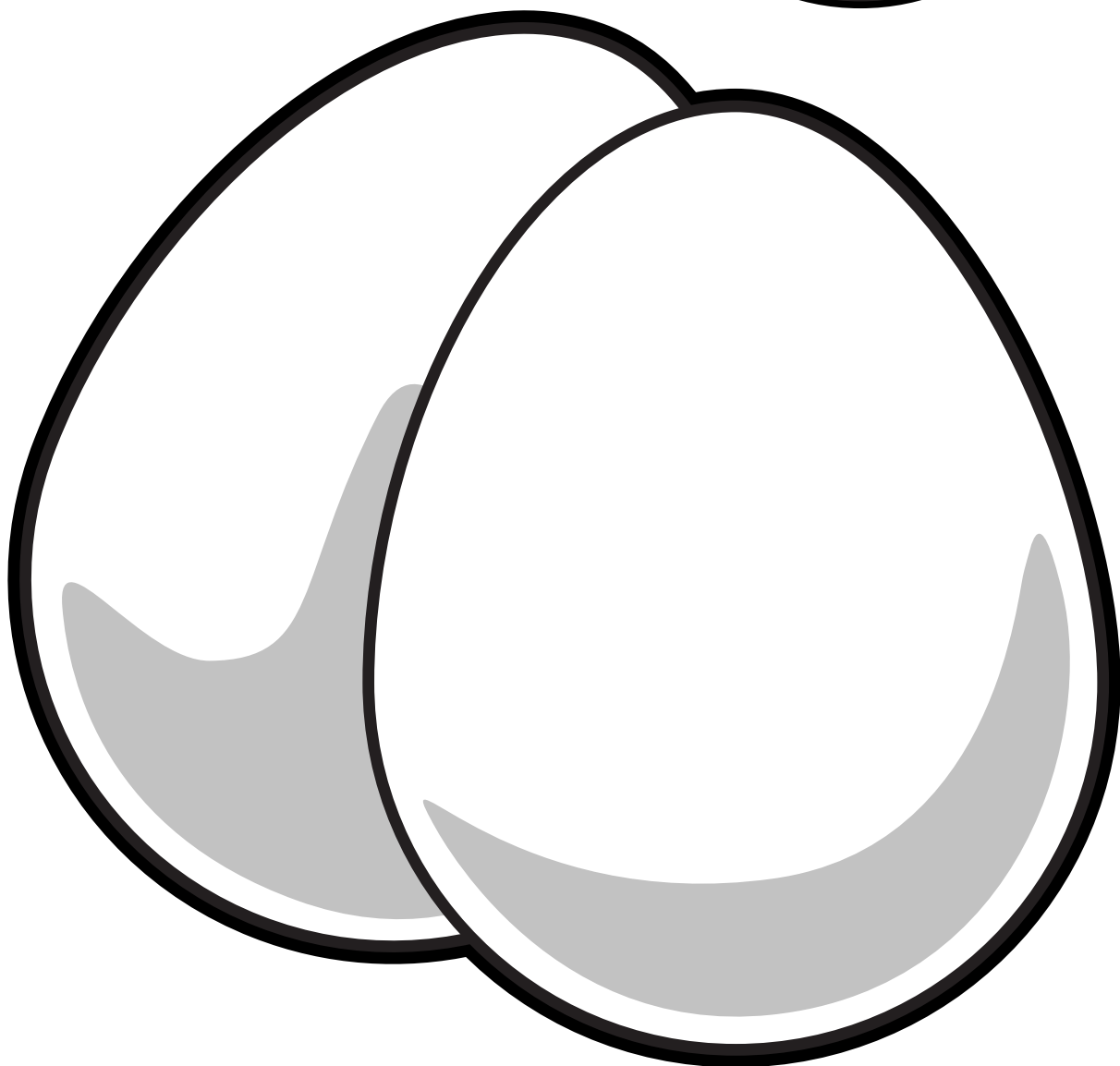
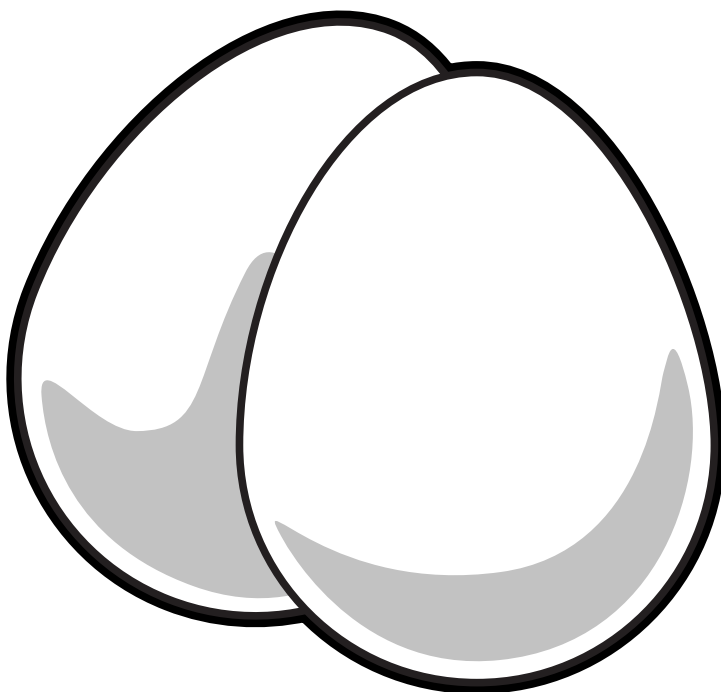
Chicken Wings

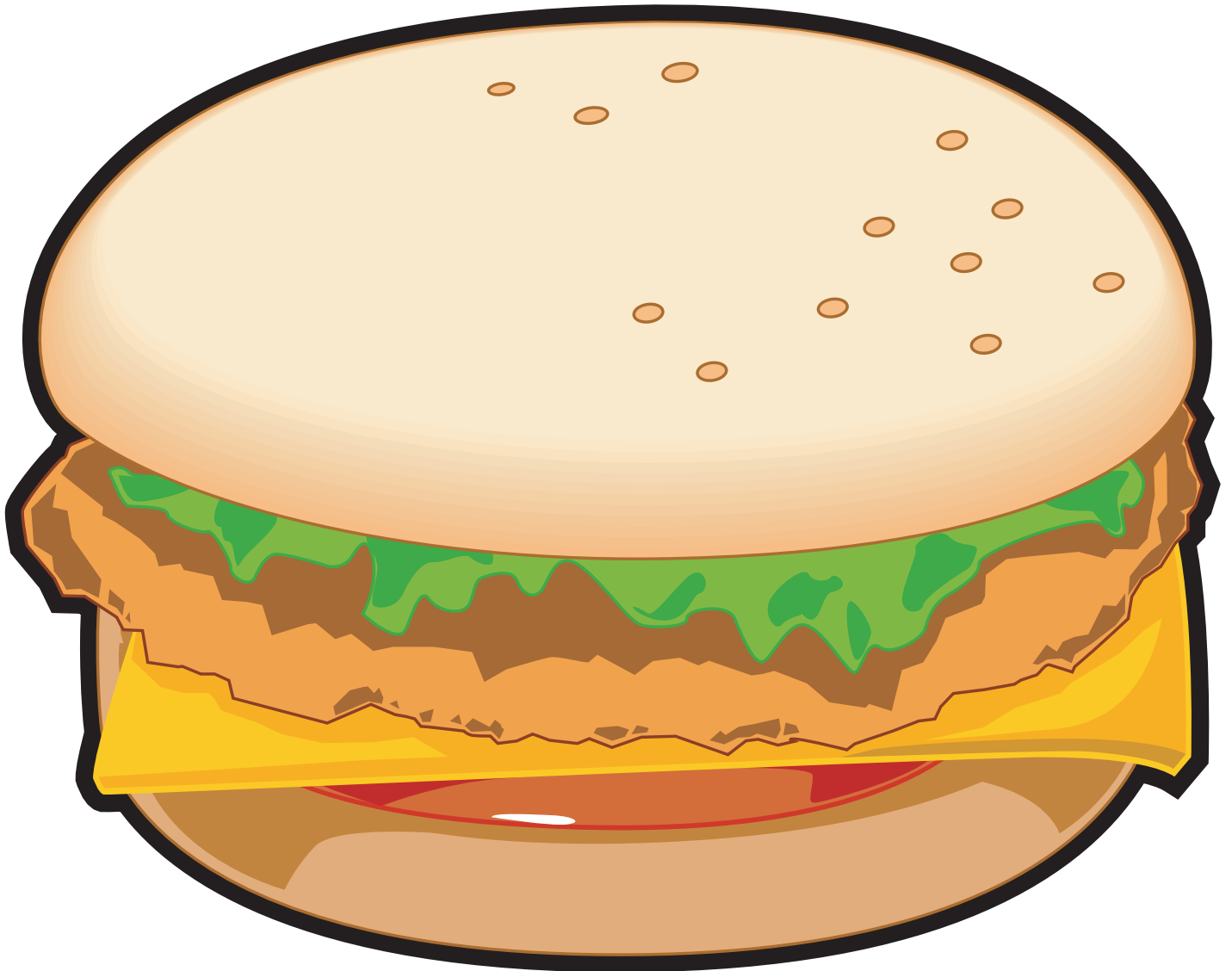
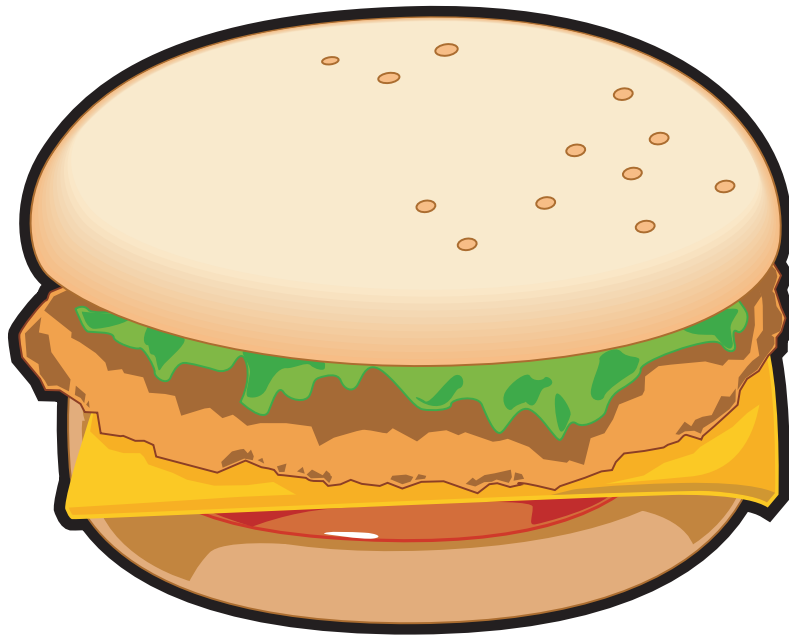
Chicken Strips

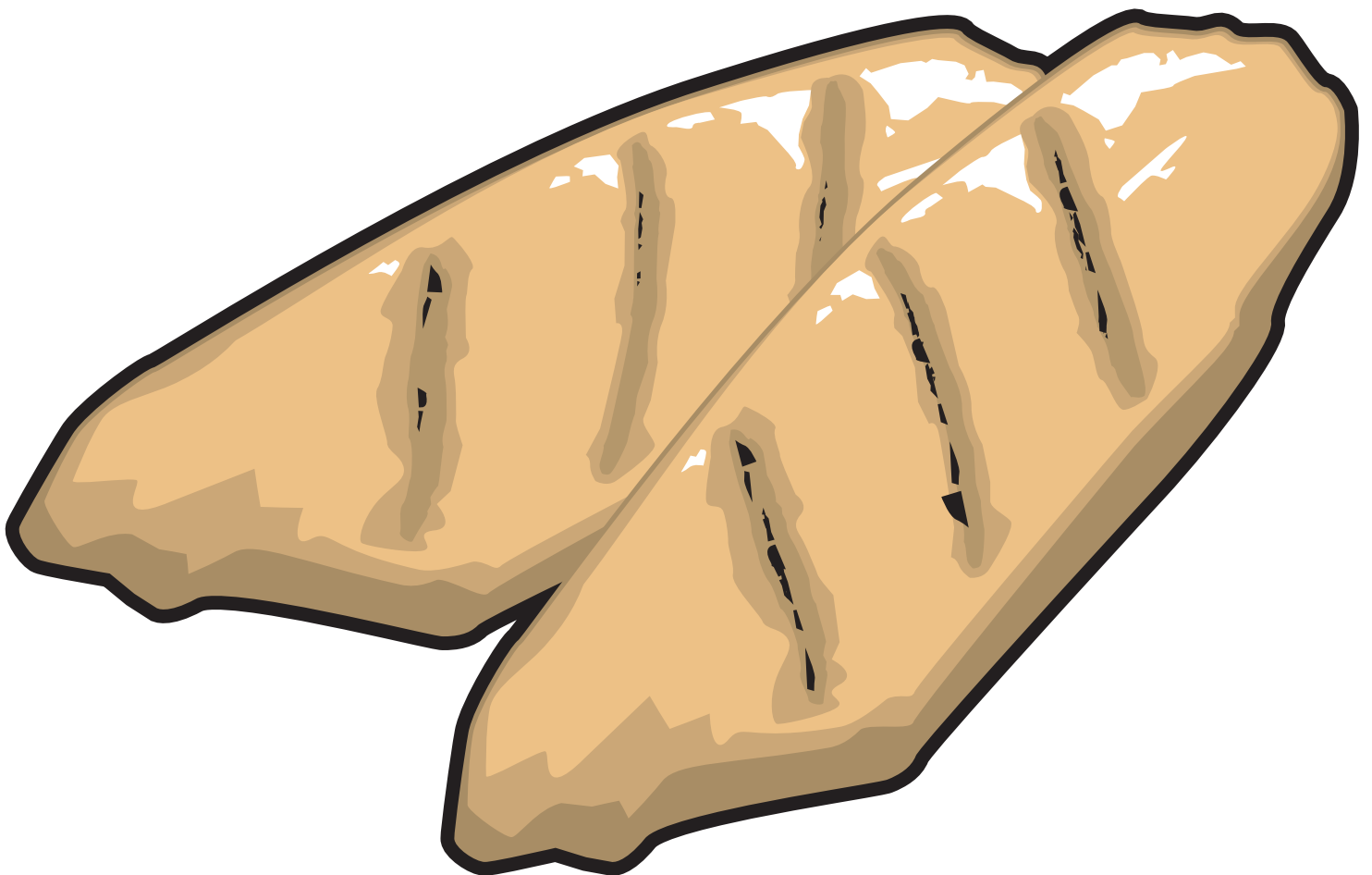
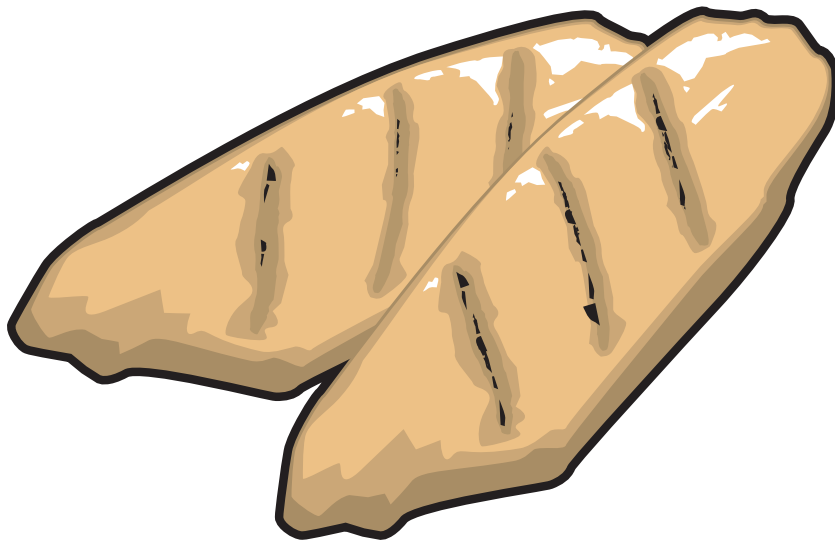












Name:



Name:



*Chicken Farmers
of Canada
Les Producteurs de
poulet du Canada*

Name:



Name:

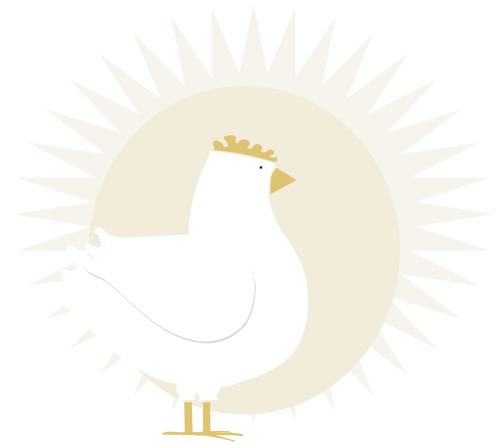


*Chicken Farmers
of Canada
Les Producteurs de
poulet du Canada*



Students will interview school staff and fellow students on their knowledge of chicken farming in Canada and record their answers. Their findings from the interview will be used as a basis for information presentations.

Print or photocopy enough nametag and result sheets for each student. Each student will require several copies of the question sheet. Students should cut out the nametag, print their name in the space provided and then attach it to their shirt. They should print the name for each person interviewed on the question sheet and then record their answers in the space provided. The interviewers will then total the score for each interviewee (number right) and write it in the box. Answers to the questions are located under the questions in small type. The interviewer should print his/her name on each question sheet. Students can then write a report on their findings and submit it to the teacher and or present findings to the class.





Get as many Question Sheets as you need for the people you will be interviewing.

Once you have interviewed everyone, tally up the score for each person you interviewed. On the bottom half of this sheet, fill in the results of everyone's score and hand it in with your Question Sheets.



Interview Results for:

--	--

Interview Results for:

Interview Results for:

Interview Results for:

--	--

Interview Results for:



ROVING REPORTER

Question Sheet

Interview Sheet for:



About how many days does it take an egg to hatch in an incubator?

It takes 21 days for an egg to hatch in an incubator.

Answer
Correct?

Yes No

About how many chickens are raised in Canada per year?

Over 600 million chickens are raised in Canada per year.

Yes No

What do chickens eat?

Chickens eat mostly grain.

Yes No

Are chickens given hormones or steroids to help them grow bigger?

No, in fact the use of hormones has been banned in Canada since 1960.

Yes No

Are Canadians eating more or less chicken than 5 years ago?

Canadians are eating more chicken than 5 years ago.

Yes No

Is it a good idea to wash your hands after handling chicken?

Yes, it is.

Yes No

For how long should you wash your hands?

Until the end of the Happy Birthday song.

Yes No

What is the difference between a broiler and a roaster?

A broiler is smaller than a roaster.

Yes No

Are chickens on chicken farms kept in cages?

No, they wander freely in large barns.

Yes No

Do chickens on a chicken farm have their beaks trimmed?

No, they don't.

Yes No

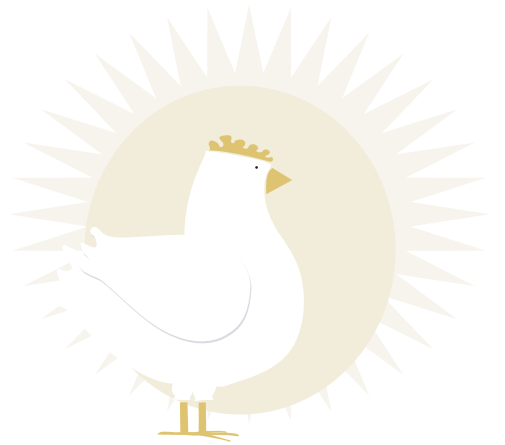
Reporter's Name:

Count the number of correct answers.

Score:



Students will choose two dishes from Cluck Cluck's Restaurant menu. The class then collects and tallies their menu choices. After data is collected students will organize findings and record in bar graph format. Students will interpret their graphs to identify the most popular chicken menu choice at Cluck Cluck's.



Photocopy the chart onto an overhead transparency, or list the menu items on the blackboard, or flip chart. Each student should have a copy of the graph menu. The teacher will record each student's two choices either on the transparency, blackboard or flip chart. Students can then graph the totals onto the graph menu and differentiate each bar with colour. Students should highlight their two choices on the final graph. Students submit their graphs.

Chicken Soup

Chicken Burger

BBQ Chicken

Chicken Nuggets

Baked Chicken

Chicken Sandwich

Stir Fry Chicken

1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								
26								
27								
28								
29								
30								
31								
32								
Totals:								



Chicken Farmers follow a Code of Practice and an on-farm food safety program. Chicken Farmers take great care in raising their chickens. Chickens need certain things to grow and be healthy, like nutritious food, clean water, and a clean, safe environment.

Photocopy the list of items and distribute a copy to each student. The list should also be photocopied onto an overhead transparency or listed on the blackboard or flip chart for group discussion.

Using the numbers 1 to 14, with 1 being the most important and 14 being much less important, students will assign a number beside each listed item to show its level of importance. Then students can assess how much of each item they will require in the barn and total their costs. During the class discussion, each student will share what they thought the top 5 needs were and why.

Planning Menu

Water lines



Power lines



Water fountains



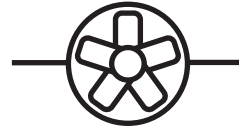
Power outlets



Water filter



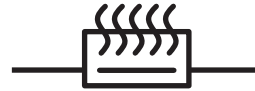
Ventilation



Feeder basket



Heaters



Feed Hopper



Lights



Straw bedding



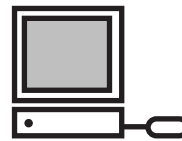
Hazard sign



Phone/Fax



Computer





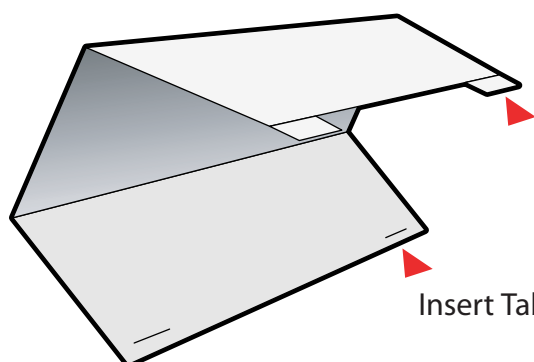
This activity illustrates the growth cycle of chickens. Students can go a step further and research the growth cycle of other species, such as fish, dinosaurs or humans.

Students will each get a copy of the 4 sheets. Each class member is to cut out the triangle roof and assemble as shown. Then from the three sheets with the egg, chick and chicken, students will cut out the correct weight, food and covering for each stage and write in at the bottom the correct information relating to each stage. Each of these should then be pasted in the correct order onto the triangle roof.

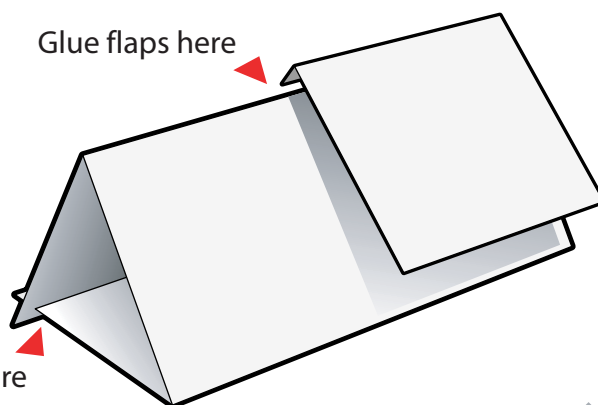
Chart of Growth Stages and Categories

Stages	Weight	Food	Covering
Egg	52g	Egg fluid	Shell
Chick	35g	Mash	Down
Pullet (male) or Cockerel (female)			
Chicken	2000g	Pellets	Feathers

Cut out on dark lines.
Fold on light lines

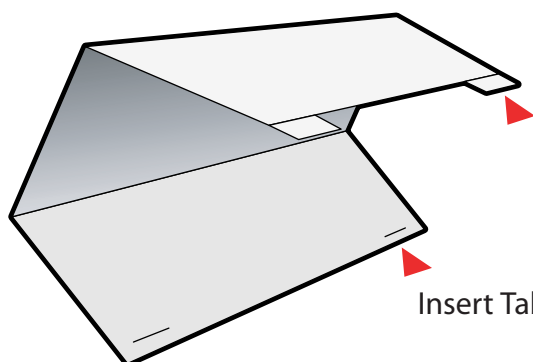


Glue flaps here

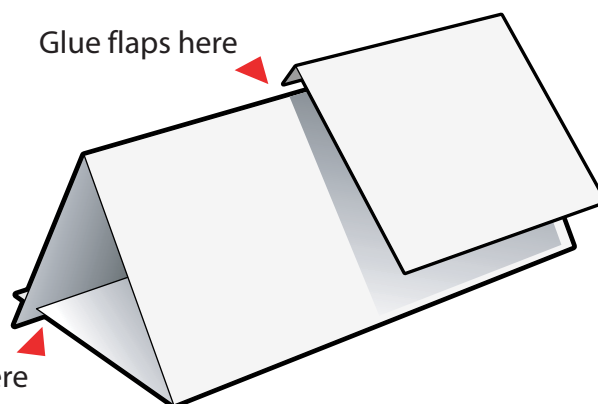




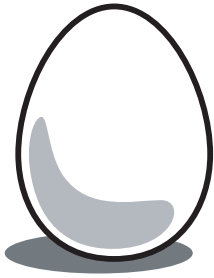
Cut out on dark lines.
Fold on light lines



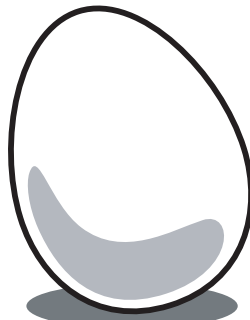
Glue flaps here



Weight



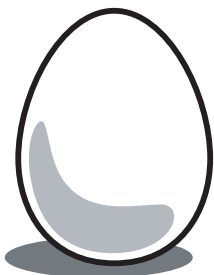
Weight



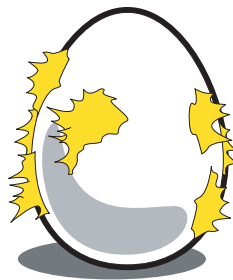
Weight



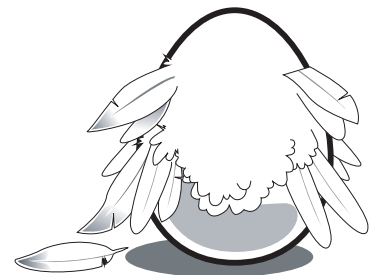
Covering



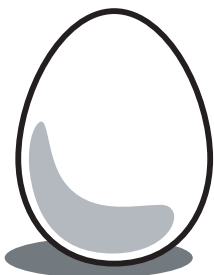
Covering



Covering



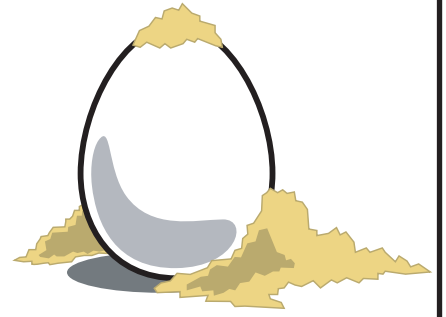
Food



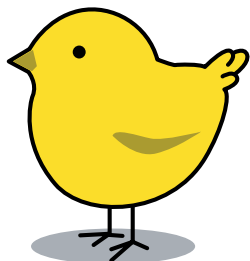
Food



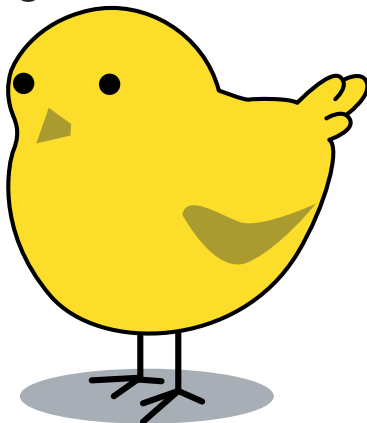
Food



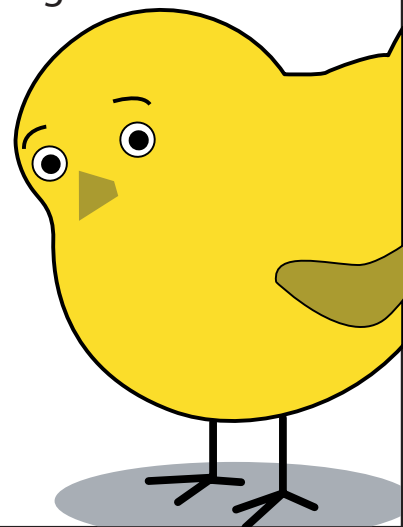
Weight



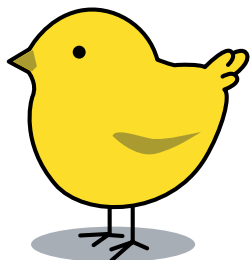
Weight



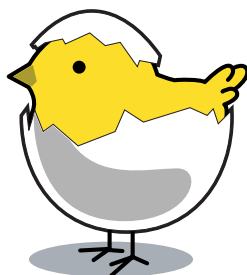
Weight



Covering



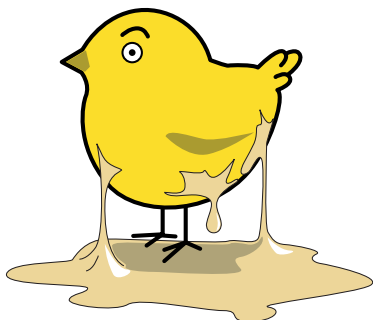
Covering



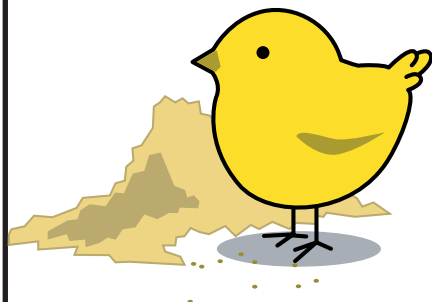
Covering



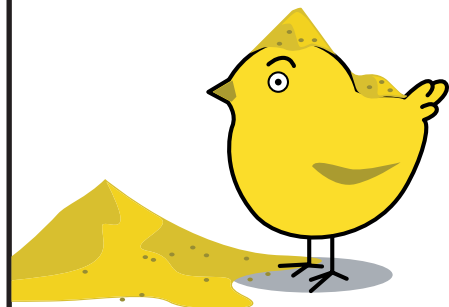
Food



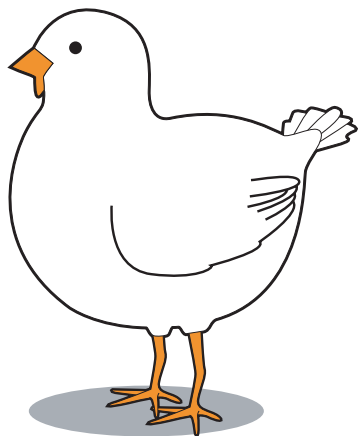
Food



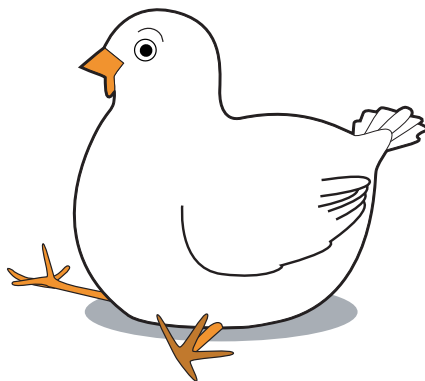
Food



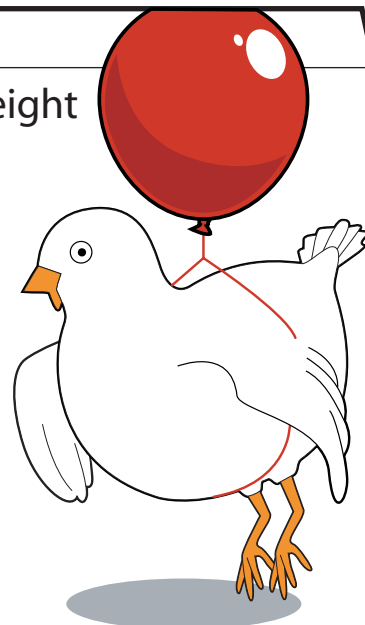
Weight



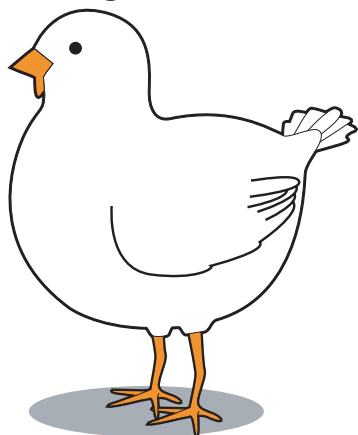
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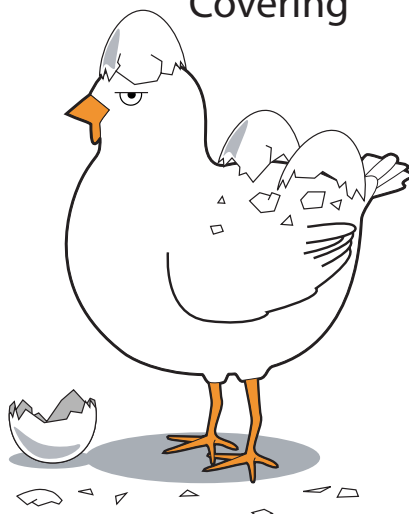
Weight



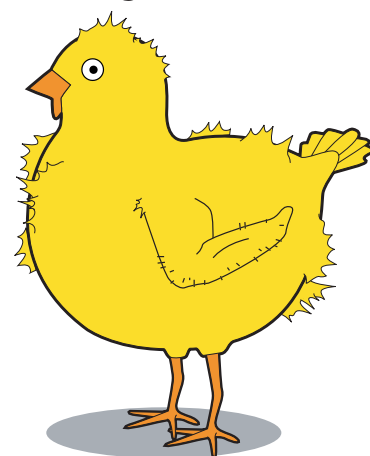
Covering



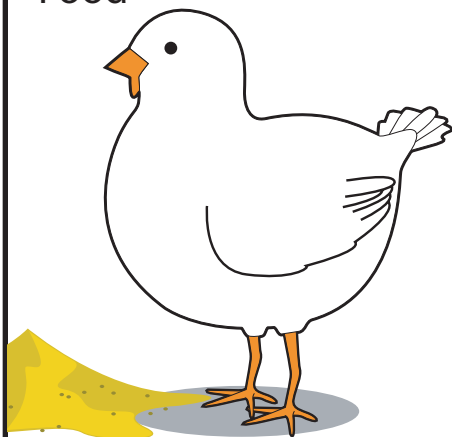
Covering



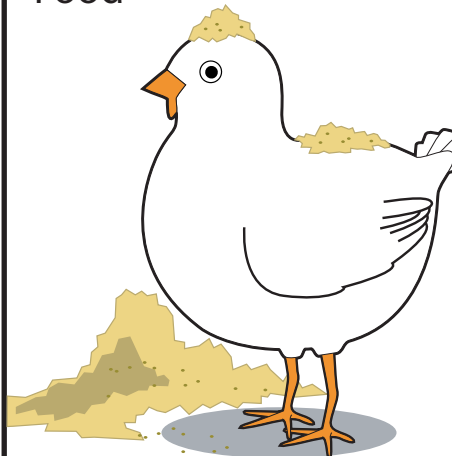
Covering



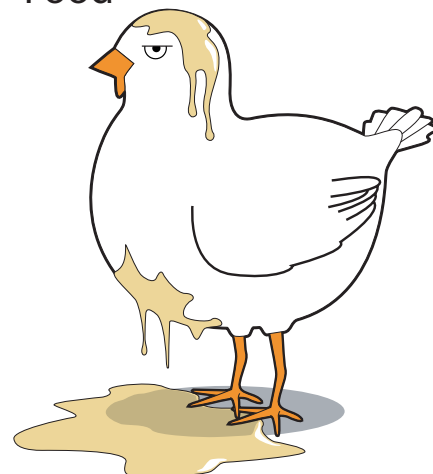
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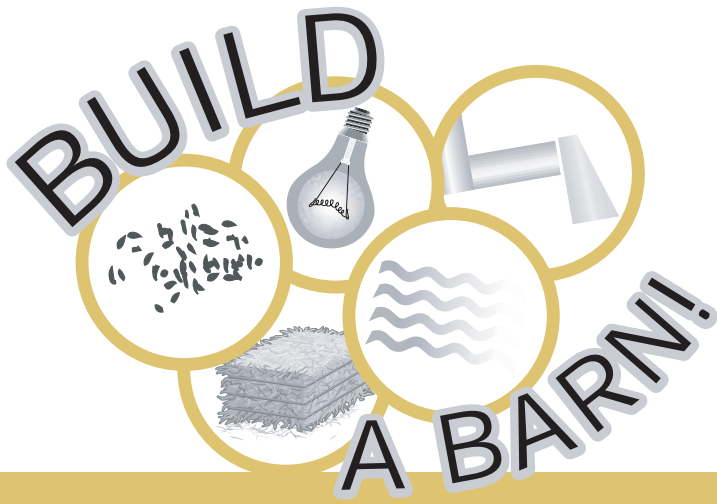


Food

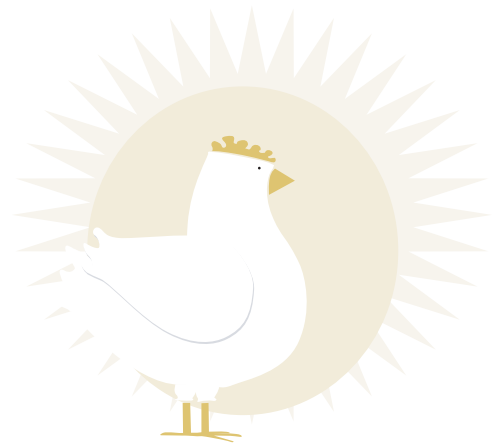


Food



















Students will design a floor plan for a chicken barn. This barn must fulfill all the criteria necessary to provide a workable, well-maintained environment for chickens. Using the floor plan as a "blue print", students then construct a model of their design in a shoe box.



Using the barn floor plan, students will draw out their floor plan using the symbols from the planning menu. The dotted line on the barn floor is the inner wall of the building. Students can draw electrical and plumbing lines in front of and behind the wall.

Students are to then construct a model of their floor plan in a shoe box. The models can be presented at a "Chicken Expo" and awards can be given for most practical design, most creative design, etc...

Planning Menu

Installed Item	Points	
Water lines	5	
Water fountains	5	
Water filter	10	
Feeder basket	10	
Feed Hopper	10	
Power lines	5	
Power outlets	5	
Ventilation	5	
Heaters	5	
Lights	5	
Straw bedding	2	
Phone/Fax	5	
Hazard sign	5	
Computer	5	

Barn Floor Plan

Note: the dotted line is the inside wall, build your services on this wall.

